

# THE RUGBY ROAD REPORTER

News and Highlights from and for the P.S.139 Community

Principal Mary McDonald and Assistant Principal Sarah Gobin-Darrell with Diana Lee of Junior Achievement of New York Programs and JA volunteers from Ernst & Young

## Thank you, P.S. 139! From Junior Achievement of New York

Dear Principal McDonald and Assistant Principal Gobin-Darrell,

Your warm welcome at the beginning of the day made such a difference and got the day off on a high note. I have heard only great feedback from volunteers about your amazing students and teachers. Thank you so much for making everyone feel so welcome and included in your beautiful community ó it is always a pleasure to work with P.S. 139.

Please pass on our thanks to all the teachers for welcoming and supporting the volunteers in their classrooms, and making sure that all the discussions and activities went smoothly. They made the day a success!

Diana Lee  
Programs  
Junior Achievement of New York

## JA in a DAY at P.S. 139

Dear P.S. 139 families,

On Friday, September 30<sup>th</sup>, for the second year in a row, P.S. 139 partnered with Junior Achievement of New York and the firm of Ernst & Young LLP for JA in a Day. Over 200 JA volunteers at our school engaged our students in social studies lessons that helped them to understand the roles and contributions of individuals, families, and businesses to our communities and our economy. P.S. 139 is proud of our students who represent our global citizens of tomorrow, and their curiosity and creative ideas are to be encouraged. Much qh" Lxpkt "Cej kxgo gpxu" core valuesô its belief in the boundless potential of young people; respect for the talents, creativity, perspectives, and backgrounds of all individuals; belief in the power of partnership and collaboration; and conviction in the educational and motivational impact of relevant hands-on learningô along with its decades of experience collaborating with schools across the country, all gave us good cause to work with Junior Achievement again this year for a shared vision: to inspire kids to dream big and provide them with educational tools to help them reach their fullest potential. It was an exceptional day and we hope students came home to share their experiences with you.

Sincerely,

Principal Mary McDonald and  
Assistant Principal Sarah Gobin-Darrell (grades preK-1)

# CONGRATULATIONS TO OUR P.S. 139 STUDENTS FOR EARNING YOUR JA IN A DAY CERTIFICATES!



## Pre-K and Kindergarten

completed **JA Ourselves®**, which uses storybook characters in read-aloud and hands-on activities to introduce the role people play in an economy. Through engaging,

volunteer-led activities, students learn about individual choices, money, the importance of saving and giving, and the value of work.



## 1st Graders

completed **JA Our Families®**, which introduces the concept of needs and wants and explores the ways families plan for and acquire goods and services.



## 2nd Graders

completed **JA Our Community®**, which uses posters and games to offer practical information about businesses and the many jobs those businesses offer in a community. Students explored

production methods through a simulation game, and learned about taxes, decision making, and how money flows in an economy.



## 3rd Graders

received **JA Our City®**, which studies the characteristics of cities and how people and businesses in cities manage their money. Students

learned the role of an entrepreneur by exploring what it takes to open a restaurant.



## 4th Graders

received **JA Our Region®**, which introduces the relationship between the natural, human and capital resources found in different regions, and explores regional businesses that produce goods and

services. Students operated a hypothetical business to understand the fundamental tasks performed by a business owner.



## 5th Graders

received **JA Our Nation®**, which provides students practical information about the need for employees who can meet the demands of the 21st century job

market, particularly high-growth, high-demand jobs. Students explored the skills, especially in STEM, that will make their futures brighter.



Junior Achievement of New York is the local affiliate of Junior Achievement USA, the nation's largest organization dedicated to giving young people the knowledge and skills they need to own their economic success, plan for their future, and make smart academic and economic choices. We recruit, train, and mobilize more than 6,200 corporate and community volunteers to provide relevant, hands-on experiences that give students knowledge and skills in financial literacy, work readiness and entrepreneurship. Today, JA New York delivers more than 80,000 student experiences per year to more than 260 NYC, Long Island and Lower Hudson Valley schools. For more information, visit <http://jany.org/>